

English PSLE Components

PAPER	COMPONENT	MARKS	WEIGHTAGE
Paper 1 Writing 1 h 10 min	Situational Writing Students are given a situational context and are expected to write a response to it. Some text types that may be tested include letters, reports and emails.	15	27.5%
	Continuous Writing Students are assessed on their writing skills and are required to write a composition of at least 150 words based on a given topic and three pictures associated with the topic. Students are free to come up with their own interpretation of the topic using one, two or all three pictures. They may write a narrative, exposition or use any other suitable text types which they have learnt in school.	40	
Paper 2 Language Use and Comprehension 1 h 50 min	Students are assessed on their ability to: <ul style="list-style-type: none"> • use language correctly • understand visual and textual information The paper is split into the following components: BOOKLET A <ul style="list-style-type: none"> • Grammar MCQ (10m) • Vocabulary MCQ (5m) • Vocabulary Cloze MCQ (5m) • Visual Text Comprehension MCQ (8m) Students are required to answer MCQs based on a visual text, such as a poster. BOOKLET B <ul style="list-style-type: none"> • Grammar Cloze (10m) • Editing for Spelling and Grammar (12m) • Comprehension Cloze (15m) • Synthesis & Transformation (10m) • Comprehension Open-Ended (20m) • Students are assessed on various question types, which may include tables for students to fill in. 	95	47.5%
Paper 3 Listening Comprehension 35 min	Students are assessed on their ability to understand spoken English. There are 20 multiple choice questions in all. The first seven items will have graphic options. The texts students have to listen to can take the form of: <ul style="list-style-type: none"> • news items • announcements • advertisements • instructions • explanations • conversations • speeches • stories 	20	10%
Paper 4 Oral Examination 10 min	Reading Aloud Students are assessed on their ability to: <ul style="list-style-type: none"> • pronounce and articulate their words clearly • read the passage fluently, using suitable expression and rhythm 	10	15%
	Stimulus-based Conversation Students are assessed on their ability to give a personal response to a visual stimulus which is thematically linked to the "Reading Aloud" passage. Students are then engaged in a conversation with the examiner on a topic relevant to the theme of the visual stimulus.	20	